

Sir John Offley CE (VC) Primary School

'Everyone matters, every day counts'

PUPIL PREMIUM GRANT (PPG) 2018/19

Pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Pupil premium funding is available to:

- Local authority maintained schools, including special schools and pupil referral units (PRUs)
- Voluntary-sector alternative provision (AP), with local authority agreement
- Special schools not maintained by the local authority (NMSS)
- Academies and free schools, including special and AP academies
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Pupils' eligibility for this additional funding is based on them meeting at least one of the following elements:

- Students who are currently in receipt of Free School Meals (FSM)
- Students who have been in receipt of Free School Meals at any point in the last 6 years (Ever 6)
- Students who have at least one parent currently serving in the British Armed Forces (Ever 4)
- Students who have been in receipt of care from a Local Authority (Children Looked After)

Pupil Premium Grant allocations:

- Free School Meals and Ever 6 £1320
- British Armed Forces Ever 4 £300
- Children Looked After £2300 (spending for this is recorded separately and returned to the appropriate Local Authority for authorization.

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Total no of pupils on roll (Rec - Y6)	138
Total number of pupils eligible for PPG	31
FSM (Ever 6)	30
Service Children	1
Children Looked After	0
TOTAL RECEIVED	£43220

Support for 2018/2019

Area of need	Description of support	Cost	Impact
Attainment	<ul style="list-style-type: none"> 45% of Year 6 are DC. <p>To support the cost of an extra teacher so that Y6 and Y1 can remain as two small classes (18/17 children)</p>	£12000	All targets exceeded at end of KS2. Expected = 100% reading, 83% writing, 100% Maths, 100% GPS. All DC children targets also exceeded = 100% reading, 75% writing, 100% Maths, 100% GPS (expected)
	<ul style="list-style-type: none"> Extra TA in Year 6 to support children who need to make accelerated progress in order to achieve their targets. 	£8000	Identified support was put into place to accelerate progress of DC particularly in writing in order to be able to achieve their targets by the end of the year. See above results.
	<ul style="list-style-type: none"> TA interventions throughout the school. 	£9000	All DC's needs were identified and a provision map was put in place each term. The impact of this was evaluated. This was a mixture of pre teaching and clarifying misunderstanding. It supported children to achieve their targets. Targets achieved as shown above. Morning booster classes were particularly successful.

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Attendance	<ul style="list-style-type: none"> Extra support in office to complete first day response to track attendance to improve attendance. 	£3000	Attendance of DC has continued to improve as it did last year. Support enabled all children to be identified daily so that no one's attendance fell behind or was unnoticed. Clerical assistant met with HT monthly to monitor attendance. 85% of DC had attendance above 90%. 70% of DC had attendance above 95%.
Emotional Well being	<ul style="list-style-type: none"> Subsidy of residential visit to Laches Wood for Y6 children and Standon Bowers for Y4 and Y5 children. This is part of their autumn topic and will take place in the first half term to team build and establish the work ethos for the year. 	<p>£250 x 8 = £2000</p> <p>£140 x 6 = £840</p>	All children were able to participate in the activity. This enabled team building at the start of the year. It formed part of the topic on The Victorians and Ancient Civilisations and Rivers, which enhanced the children's knowledge and understanding.
Emotional Well being	<ul style="list-style-type: none"> Nurture provision every lunchtime Contribution towards a new nurture room. 	<p>£3000</p> <p>£2500</p>	<p>Many children in our school require nurture due to emotional difficulties. Over the years this has been extremely positive and has contributed to our increasing attainment, decrease in exclusions and outstanding behaviour in school. There were no exclusions again this year.</p> <p>School successfully gained a bid for £35000 to have a new nurture room and we contributed £2500 towards it. The new nurture room is now up and running and so is the nurture garden - both are used daily.</p>
Emotional Well being	<ul style="list-style-type: none"> To support the cost of a Music specialist teaching with all of KS2 weekly. 	£4000	Children have gained a love of music and are prepared for the high school. They enjoyed singing and learning to play musical instruments. They gained experience of different teachers.
	TOTAL	£44340	

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