

# Sir John Offley CE VC Primary School

'With God all things are possible.'

## Curriculum Intent, Implementation and Impact



### Intent

At Sir John Offley CE VC Primary School, we believe that learning a language can open doors to the world for children, helping to develop their confidence and raise cultural understanding, whilst deepening their curiosity about the world around them. It also helps children to develop skills that will open greater opportunities further on in life. At Sir John Offley we use the Language Angels scheme of work and resources to ensure we offer a broad, vibrant and ambitious MFL curriculum that will excite and inspire our pupils using a variety of topics and themes. All pupils will be expected to achieve their full potential by encouraging high expectations and excellent standards in their foreign language learning - the ultimate aim being that pupils will feel willing and able to continue studying languages beyond key stage 2.

The four key language learning skills; listening, speaking, reading and writing will be taught and all necessary grammar will be covered in an age-appropriate way across the primary phase. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning and also helping the children improve overall attainment in other subject area.

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### Implementation

- All classes will have access to a very high-quality foreign languages curriculum using the Language Angels scheme of work and resources. This will progressively develop pupil skills in foreign languages through regularly taught and well-planned weekly lessons in Key Stage 2 which will focus on knowledge and skills in line with national DFE requirements.
- Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language.
- Pupil learning and progressions will be assessed at regular intervals in line with school policy, assessing each language skills: speaking, listening, reading and writing.

In addition to following the lessons provided in the Language Angels scheme of work and resources, teachers are encouraged to also do some of the following:

- Foreign language celebration assemblies.
- Cookery sessions of traditional foods from the country of the language being studied.
- Weather forecasts based on maps from the country of the language being studied.
- Promote our love of languages outside of the classroom, for example learning and performing songs in a different language at key celebrations such as our Christmas Carol Concert.

### Impact

MFL at Sir John Offley CE VC Primary directs, drives and guarantees progressive learning and challenge. Units increase in level of challenge, stretch and linguistic and grammatical complexity as pupils move from Early Learning units through Intermediate

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units and into the most challenging Progressive units. Units in each subsequent level of the teaching type categories require more knowledge and application of skills than the previous teaching type. Activities contain progressively more text (both in English and the foreign language being studied) and lessons will have more content as the children become more confident and ambitious with the foreign language they are learning.

Teachers will continually assess pupil learning and progression in the key language skills (speaking, listening, reading and writing) and against National DFE requirements.

At Sir John Offley CE VC Primary we foster the pupils' linguistic curiosity. This will enable them to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.