



Pupil Premium Strategy Statement: Sir John Offley CE VC Primary School

'With God all things are possible'

1. Summary information					
School	Sir John Offley CE VC primary School				
Academic Year	2019/20	Total PP budget	£42810		
Total number of pupils	122	Number of pupils eligible for PP	32		

2. Current attainment FS/KS1: 2018/19		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving ELG	3/5 = 60%	72%
% achieving Year 1 phonics check	5/6 = 83%	82%
% achieving expected or above in reading	2/2 = 100%	75%
% achieving expected or above in writing	2/2 = 100%	69%
% achieving expected or above in maths	2/2 = 100%	76%
Current attainment KS2: 2018/19		
progress in reading	4.77	0.32
progress in writing	-1.32	0.27
progress in maths	1.91	0.37

3. Barriers to future attainment (for pupils eligible for PP including high ability)

Academic barriers (<i>issues to be addressed in school</i>)	
A.	Speech and Language impacting on learning
B.	Emotional wellbeing of vulnerable pupils
C.	Some pupils need help to develop self-confidence.
D.	Some pupils have poor motor skills which hinder their writing
E.	Mixed Year 5/6 class
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
F.	Home environment
G.	Low attendance
H.	Access to a range of activities to broaden pupil's experiences outside the home

4. Outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Pupils particularly in Early Years will focus on Speech and Language. Any programmes will be completed in school to support pupils.	Speech and language difficulties will improve and this will not have a negative impact on attainment.
B.	Vulnerable pupils will be able to access the nurture room. This will enable them to address their needs and be supported in school.	Nurture room is accessible to all which results in pupils having their emotional needs addressed and contributes to the outstanding behaviour in school.
	Teacher will attend Mental First Aid training and disseminate information to all staff so that they can support children with mental health needs.	Nominated mental first aider will be able to support pupils and staff.
C.	Pupils will be able to access the nurture room and will have specific programmes to follow to develop self confidence.	Pupils will gain confidence emotionally.
	Pre teaching will take place to for small groups to ensure pupils are confident before the lesson starts	Pupils will gain confidence academically.
D.	Pupils will have access to interventions to develop their motor skills and enable them to improve their writing.	Writing will improve and will not be hindered by weak motor skills.
E.	Pupils in year 6 will achieve the high standards and be in line with national. Pupils in year 5 will also be expected and ready for year 6 by the end of the year.	Attainment in year 6 will continue to be high and in line with national. Attainment in year 5 will be high and pupils will be ready for year 6.
F.	Parental involvement will increase which will enable them to support their child at home.	Parents will attend workshops, open mornings and parents evenings to

		be able to support their child at home.
G.	External support to increase the % attendance of all pupils and reduce the number of persistent absentees.	Percentage of persistent absentees will have decreased and overall attendance will improve.
H.	All pupils will experience a range of activities including residential visits even if parents cannot afford to pay.	All pupils will attend all residentials.

5. Planned expenditure				
Academic year		2019/20		
i. Quality of teaching for all				
Desired outcome	Chosen action	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A	Implement Speech and Language programmes and support. Purchase equipment such as Talking Tins, mirrors, emotive books, use of word association webs, to support Speech and Language. Phonics training for all staff.	Early years staff will implement speech and language activities/interventions/support as required. Phonics training will enable all staff to support pupils with phonics throughout school.	KH SW	Termly
B, C	Newly refurbished nurture room and garden is open every lunch time. Teacher will attend Mental First Aid training. Teacher will feed back to staff.	TA is nurtured trained. Daily use of room at lunchtimes will be monitored. Feedback from Mental First Aider and staff. Pupils mental health needs will be addressed which will impact on attendance.	SW JW KP SW	Termly Half termly
F	Encourage parents to attend open mornings to work with their children. Organise parent workshops e.g. reading in Early Years so that parents can support their children at home. Encourage parents to attend Parents' Evening to support their child.	Parent questionnaires will be positive. Parents will be informed about their child's learning and will be able to support them at home.	All staff KH	Termly
ii. Targeted Support				
C	Pre teaching before lessons by TA's and Teachers.	Identified pupils will receive pre teaching. This will have a positive impact on their learning and will show through pupil discussions, books, assessments.	All staff SW	Daily Termly

B,C	Small groups are taken for nurture during the day.	Groups will have 6-week intervention and progress will be measured. Self-confidence will increase.	SW ES JW	Half termly
D	Provision of high quality interventions to improve writing. Monitoring to show impact.	Individual pupils needs identified and intervention implemented. This is monitored to see impact.	All staff SW	Half termly
E	Attainment remains in line with National. Writing progress improves. HLTA for targeted pupils. Use of interventions when required. Use of KS3 teaching staff for G&T maths sessions at MHS.	Increased % on track to achieve expected and GDS at the end of KS2. HT to review at Pupil progress meetings.	HT/DHT	Termly
iii. Other Approaches				
G	Employ outside agency to work with school to improve attendance and reduce persistent absentees. Continue to monitor on a daily, monthly basis in school.	Attendance will increase and persistent absentees will decrease.	HT Attend	Jan 2020
H	All pupils to attend residentials and a broad range of visits to enhance their cultural capital.	Pupils will have a broad range of experiences by the time they leave SJO which will enhance their future opportunities and make them confident in all social situations.	All staff	Termly
Total budgeted cost				£42810

