

# **Sir John Offley CE VC Primary School**

*'With God all things are possible'*

Remote Learning

January 2021

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

From the first day that children are sent home, they will be able to log on to Google classroom, where they will see a weekly timetable showing lessons for the week and uploaded documents showing work that needs to be completed.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE can't follow the usual plan and may need to be on line such as, Joe Wicks or PE challenges.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Through Google classroom. Your child has been provided with a Username and password. KS2 children have familiarized themselves with Google classroom during the Autumn term and should be able to access their work independently. KS1 and FS will need adult support to access their remote learning.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We asked all parents to complete a questionnaire at the start of the Autumn term, so that we were aware of anyone who is unable to access remote learning due to internet or device issues.

- We will lend lap tops/tablets to any children who do not have their own device, are sharing with a sibling or are only able to access remote learning on a phone. We will contact you, if we are aware of an issue or you are welcome to contact school, if you are having difficulties.
- We will keep you updated about internet providers that are willing to upgrade customers to unlimited and we will request this on your behalf.
- We have Vodaphone SIM cards with data on that we will provide, if needed.
- Children who do not have access to the internet or a device, will be offered a place in school

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

We will use a range of approaches to teach remotely. These include:

- daily live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- KS2 class texts will be sent home with every child
- Reading books will be sent home with every child and parents will be able to change them
- websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We appreciate parents' support with their child's learning and we will call you if children are not engaging in their learning to see if we can support in any way.

- We expect children to engage with remote education
- We ask parents to support their child by setting routines

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check that your child is engaging with their work by:

- Daily during live lessons
- Daily when work is submitted
- If there are concerns about engagement, we will phone the parent to see if support is needed

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work will be checked daily by the teachers, this can be typed into the blank document or hand written and uploaded as a photo.
- Group/class feedback will be put onto Google classroom daily.
- Assessment will take place through quizzes and questioning.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Parents' of children with SEND will be called by the class teacher to discuss their child's learning.

- Differentiated work will be put onto Google classroom, for SEND children requiring it.
- All children with SEND will be able to collect reading books from school.
- Children in Reception and Year 1 will receive live lessons, for example in phonics. They will also access work via Google Classroom. Lessons will be interactive and require children to do activities that are not necessarily on the computer.
- Reasonable adjustments will be put in place for SEND children e.g. providing overlays
- Children with an EHCP will be offered a place in school.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is self-isolating and the rest of the children are in school, the above will still apply. The only difference is that there will not be live lessons from the teacher.