

Sir John Offley CE (VC) Primary School

'Everyone matters, every day counts'

PUPIL PREMIUM GRANT (PPG) 2017/18

Pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Pupil premium funding is available to:

- Local authority maintained schools, including special schools and pupil referral units (PRUs)
- Voluntary-sector alternative provision (AP), with local authority agreement
- Special schools not maintained by the local authority (NMSS)
- Academies and free schools, including special and AP academies
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Pupils' eligibility for this additional funding is based on them meeting at least one of the following elements:

- Students who are currently in receipt of Free School Meals (FSM)
- Students who have been in receipt of Free School Meals at any point in the last 6 years (Ever 6)
- Students who have at least one parent currently serving in the British Armed Forces (Ever 4)
- Students who have been in receipt of care from a Local Authority (Children Looked After)

Pupil Premium Grant allocations:

- Free School Meals and Ever 6 £1320
- British Armed Forces Ever 4 £300
- Children Looked After £1500 (£500 per term upon application - spending for this is recorded separately and returned to the appropriate Local Authority for authorization.

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Total no of pupils on roll (Rec - Y6)	131
Total number of pupils eligible for PPG	34
FSM (Ever 6)	34
Service Children	0
Children Looked After	0
TOTAL RECEIVED	£43560

Support for 2017/2018

Area of need	Description of support	Cost	Impact
Attainment	<ul style="list-style-type: none"> 25% of Year 6 are DC. 38% of Year 5 are DC. This increased to 47% at start of Y5. <p>To support the cost of an extra teacher so that Y5 can remain as a separate class of 16 children.</p>	£17000	<p>Results Y6 Expected = 75% reading, 75% writing, 83% Maths, 75% SPAG. Maths target achieved, English targets slightly below as 2 children underperformed in the tests. DC children = 83% reading, 67% writing, 100% Maths, 67% SPAG. Writing and Maths target achieved, GPS target was exceeded and 83% achieved expected. Reading target below as one child achieved 99. These were aspirational targets which were achieved due to the impact of the support and the small classes.</p>
	<ul style="list-style-type: none"> TA interventions throughout the school. 	£8726	<p>All DC's needs were identified and a provision map was put in place each term. The impact of this was evaluated. This is a mixture of pre teaching and clarifying misunderstanding. It will support children to achieve their targets. Targets achieved as shown above. Morning booster classes were particularly successful.</p>

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Attendance	<ul style="list-style-type: none"> Extra support in office to complete first day response to track attendance to improve attendance. 	£4020	This had such a positive impact last year that the cost has been able to decrease as there isn't such a high demand now. Attendance of DC continued to improve as it did last year. 74% of DC had an attendance of between 90%-100%. Support enabled all children to be identified daily so that no one's attendance fell behind or was unnoticed. Clerical assistant met with EWO monthly to monitor attendance and reported back to HT.
Emotional Well being	<ul style="list-style-type: none"> Subsidy of residential visit to Laches Wood for Y6 children and Standon Bowers for Y5 children. This is part of their autumn topic and will take place in the first half term to team build and establish the work ethos for the year. 	<p>£250 x 6 = £1500</p> <p>£140 x 6 = £840</p>	All children participated in the activity. This enabled team building at the start of the year. It formed part of the topic on The Victorians and Ancient Civilisations and Rivers.
Emotional Well being	<ul style="list-style-type: none"> Nurture groups throughout the afternoon with TA Nurture provision every lunchtime 	£7534	Many children in our school required nurture due to emotional difficulties. Over the years this has been extremely positive and has contributed to our increasing attainment, decrease in exclusions and outstanding behaviour in school. There were no exclusions this year.
Emotional Well being	<ul style="list-style-type: none"> To support the cost of a Music specialist teaching with all of KS2 weekly. 	£3940	Children gained a love of music and were prepared them for the high school. They gained experience of different teachers.
	TOTAL	£43560	Extra costs from school budget.