



## Sir John Offley CE VC Primary School

'With God all things are possible'

The following details our SEN Information Report

School name	Sir John Offley CE(VC) Primary School
Headteacher	Miss S Ward
SENCo	Miss E Shuker
Governor with responsibility for SEN	Mrs M Baines
Contact details: address	Sir John Offley CE(VC) Primary School Izaak Walton Way Madeley Cheshire CW3 9PJ
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Telephone (admin)	01782 750301
Telephone (SENCo)	As above
Age range	3 - 11
Funding	Church Aided Primary School
	<b>We've tried to answer all the questions parents have asked us about the provision we have for children with special educational needs. We hope this is clear and easy for you to understand. If you would prefer to talk to one of our friendly, highly skilled and experienced staff, please just phone school and we'd be really happy to talk to you.</b>

<p>The aims of our Special Educational Need and Disability policy and practice in school are:</p>	<ul style="list-style-type: none"> <li>All pupils are entitled to a broad and balanced curriculum and are able to reach their best potential. We provide a secure and caring environment which allows children to develop the interdependence and confidence to face new challenges positively (as outlined in our Special Educational Need and Disability policy).</li> </ul>
<p>What are Special Educational Needs?</p>	<ul style="list-style-type: none"> <li>Barriers that affect a child's ability to learn. These barriers can be behavioural or subject specific.</li> </ul>
<p>How does our school know if children need extra help?</p>	<ul style="list-style-type: none"> <li>Whole school data is analysed termly.</li> <li>Children's progress is tracked and monitored daily by the class teacher and any areas of weakness are identified and acted on immediately.</li> </ul>
<p>What should I do if I think my child may have special educational needs?</p>	<ul style="list-style-type: none"> <li>We have an open door policy making it easy to speak to the classteacher/SENCO.</li> <li>Any educational needs that are only experienced at home should be referred directly to the doctor.</li> </ul>
<p>How do we make sure <b>all</b> children reach their potential?</p>	<ul style="list-style-type: none"> <li>Access to a broad, balanced curriculum which is well differentiated and takes account of different learning styles and children's interests.</li> <li>Small class sizes.</li> <li>Quality of teaching and learning well monitored</li> <li>Individualised targets for all children in reading, writing and maths</li> <li>Rigorous pupil tracking system, which ensures all children are monitored.</li> <li>Professional dialogue about every child in school every term ensures any difficulties are identified early and suitable provision put in place.</li> <li>Detailed programme of reviews with parents and professionals: 2 parents' consultation evenings a year with all parents; termly reviews for all children who are SEN and comprehensive annual reviews for pupils with an EHCP. Parents' views are very important to us.</li> <li>Behaviour is outstanding, with clear rewards and sanctions.</li> <li>A strict zero tolerance policy for bullying and regular anti bullying weeks.</li> <li>Long established, acknowledged and celebrated Christian ethos of inclusion, equality and care. Outstanding SIAMS inspection</li> </ul>
<p>How will you help me to support my child's learning?</p>	<ul style="list-style-type: none"> <li>Good parent communication.</li> <li>Children and parents are able to contribute to targets.</li> <li>Clear targets shared and reviewed with child and parent.</li> <li>Wave one and Wave two interventions.</li> <li>Use of nurture room.</li> <li>Personalised work and homework.</li> </ul>
<p>How will I be involved in discussions about and planning for my child's education?</p>	<ul style="list-style-type: none"> <li>Clear targets shared and reviewed with child and parent at least half termly.</li> <li>Feedback from homework.</li> </ul>
<p>How accessible is the school environment?</p>	<ul style="list-style-type: none"> <li>Everyone can access all areas of the school due to its flat and extensive grounds providing equipment, reflection areas and zoned learning.</li> </ul>

What is SEND?	<ul style="list-style-type: none"> <li>• SEND is Special educational needs and disability.</li> <li>• SEND Code of Practice set out four areas of SEN:  <b>Communicating and interacting</b> – for example, where children and young people have speech, language and communication difficulties which make it difficult for them to make sense of language or to understand how to communicate effectively and appropriately with others  <b>Cognition and learning</b> – for example, where children and young people learn at a slower pace than others their age, have difficulty in understanding parts of the curriculum, have difficulties with organisation and memory skills, or have a specific difficulty affecting one particular part of their learning performance such as in literacy or numeracy  <b>Social, emotional and mental health difficulties</b> – for example, where children and young people have difficulty in managing their relationships with other people, are withdrawn, or if they behave in ways that may hinder their and other children’s learning, or that have an impact on their health and wellbeing  <b>Sensory and/or physical needs</b> – for example, children and young people with visual and/or hearing impairments, or a physical</li> </ul>
How do we help a child with <b>physical needs</b> ?	<ul style="list-style-type: none"> <li>• Disabled toilet available.</li> <li>• No stairs.</li> </ul>
How do we help a child with <b>speech and language needs</b> ?	<ul style="list-style-type: none"> <li>• High profile of Speaking and Listening across the school.</li> <li>• Liaison with speech therapists to support learning needs.</li> </ul>
How do we help a child with <b>sensory impairment</b> ?	<ul style="list-style-type: none"> <li>• Carpeted throughout the classrooms and corridors</li> <li>• Liaison with Visual and hearing impairment specialists to support learning.</li> </ul>
How do we help a child who has <b>social and emotional difficulties</b> ?	<ul style="list-style-type: none"> <li>• Nurture group is a focused intervention strategy available in an afternoon that supports children with social, emotional or behavioural difficulties in an inclusive and supportive manner.</li> <li>• Access to specialist support for children with ASD and their families.</li> <li>• Variety of after school clubs to promote self-esteem</li> <li>• Open door policy with parents</li> <li>• Access to CAMHS team</li> </ul>
How do we help a child who needs support with <b>literacy</b> ?	<ul style="list-style-type: none"> <li>• Dyslexia aware staff throughout school who use Dyslexia friendly teaching strategies.</li> <li>• Targeted ICT programmes.</li> <li>• Wave two and three interventions.</li> <li>• Variety of Intervention programmes.</li> </ul>
How do we help a child who needs support with <b>numeracy</b> ?	<ul style="list-style-type: none"> <li>• Targeted ICT programmes.</li> <li>• Wave two and three interventions.</li> <li>• Variety of Intervention programmes.</li> </ul>
How do we support a child	<ul style="list-style-type: none"> <li>• Individualised medical needs plans (care plans) created by a team around the child</li> </ul>

who has <b>medical needs</b> ?	<p>including the school nurse, parents and first aiders in school.</p> <ul style="list-style-type: none"> <li>• Team trained in first aid and paediatric first aid.</li> </ul>
How do we help a child who has <b>English as an Additional Language (EAL)</b> ?	<ul style="list-style-type: none"> <li>• Specialist support would be sought and the school will follow advice given.</li> <li>• Induction programme when children arrive at school</li> </ul>
How do we support a child with <b>complex and multiple needs</b> ?	<ul style="list-style-type: none"> <li>• Specialist support would be sought and the school will follow advice given.</li> </ul>
How is the decision made about how much support my child will receive?	<ul style="list-style-type: none"> <li>• Depending on progress and funding received.</li> </ul>
Which <b>specialist services</b> do we access beyond the school?	<p>We have current regular contact with the following services who give us support and advice:-</p> <ul style="list-style-type: none"> <li>• Special Educational Needs Support Services (SENSS)</li> <li>• Educational Psychologists</li> <li>• Speech and Language Therapy</li> <li>• Occupational Therapy</li> <li>• ASD service</li> <li>• CAMHS</li> <li>• Educational Welfare Officer</li> <li>• School nursing service</li> <li>• We have links to a range of special/residential schools for advice if required</li> <li>• Parent Partnership Service</li> </ul>
How will we include children in <b>activities outside the classroom</b> including school trips?	<ul style="list-style-type: none"> <li>• Extra staff deployed for trips to meet the stringent requirements of our risk assessments</li> <li>• Provide information on Parent Partnership Services, Parent workshops and building relationships.</li> <li>• Parents/carers consulted prior to trips for advice and guidance.</li> </ul>
How do we prepare and support a child <b>for joining school and transferring to secondary school</b> ?	<ul style="list-style-type: none"> <li>• Visits arranged to pre-school placements by SENCO and other school staff</li> <li>• Allocation of a support assistant as soon as possible and introduction before child starts school.</li> <li>• Extended visits to Reception Class planned in summer term before starts.</li> <li>• Transition plans – extended visits to secondary school with primary school staff.</li> <li>• Close liaison with all other settings involved in transition – good exchange of information.</li> </ul>
How will we develop <b>social skills</b> throughout the school day, especially break times?	<ul style="list-style-type: none"> <li>• Playtimes/lunchtimes seen as an important part of the day and included in time for 1:1 support for statemented children if appropriate</li> <li>• Nurture group offered to all children to access at lunchtime.</li> <li>• Small groups for eating inside or outside on sunny days</li> <li>• Playground Leaders led by other children.</li> <li>• Children encouraged to run lunchtime clubs for others to develop leadership skills.</li> </ul>
How do we allocate <b>resources</b> ?	<ul style="list-style-type: none"> <li>• One to one support given as specified in a child's statement of SEN/Support Plan</li> <li>• Our school employs a support assistant for each class – time is allocated on a daily basis for individual/small group work on Support Plan targets.</li> <li>• All children regularly reviewed (at least once a term) and provision is matched to needs (Support plan)</li> </ul>

How do we ensure all <b>staff are well trained?</b>	<ul style="list-style-type: none"> <li>• Regular training sessions for all support staff</li> <li>• Whole school training part of School Improvement Plan</li> <li>• Commitment to maintain levels of training</li> <li>• Programme of CPD, accessing both external agencies and in-school support.</li> <li>• Specific training led by external body is provided where necessary.</li> </ul>
How do we <b>raise awareness</b> of special educational needs for parents and the wider community?	<ul style="list-style-type: none"> <li>• Achievements of all children (including those with SEN) are celebrated in newsletters and other public documents.</li> <li>• We have an open door policy for all parents – parents of children with SEN are encouraged to pop in with any concerns.</li> <li>• Parent Partnership advisor available and information in school on parent leaflet board</li> </ul>
Who can I contact for further information or if I have any concerns?	<ul style="list-style-type: none"> <li>• Head teacher</li> <li>• SENCO</li> </ul>
Where can I find more information about services available to my child in Staffordshire?	<ul style="list-style-type: none"> <li>• Madeley Centre</li> <li>• Sue Miller – Parent Partnership Services.</li> </ul>

Thank you for taking the time to find out about our local offer at **Sir John Offley CE (VC) Primary School** – please do not hesitate to contact us for any further details.

Our Local Offer is also available on the Staffordshire MarketPlace

<http://staffordshiremarketplace.co.uk/search.html?ThisFormId=189046&PageItemName=Searchbar&phrase=Sir+John+Offley&Postcode=&Search=Search>