#### <u>Maths</u>

We will be looking at zero and comparing numbers to 5. We will be looking at the composition of the numbers to 10 and combining two numbers together. We will be comparing mass and capacity learning key vocabulary.

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#### Literacy

We will be reading a range of fiction and non fiction books about different animals. We will be thinking about story structures - Beginning, middle and endings and making up our own stories.

We will be reading simple phrases and sentences made of words with known letter-sound correspondences and a few common exception – tricky words.

We will begin to write a simple sentence.

#### Understanding the World

We will be making observations about animals and their different needs. We will be learning about how different animals live in different environments. We will begin to recognise some similarities and differences between life in this country and life in other countries.

We will be using age appropriate computer software and learning to use their own individual school logins.

#### Expressive Arts and Design

We will be looking at animal prints, collaging using different textures and combining different media. We will be constructing animal homes and using different tools and resources.

We will be moving to music and stories about different groups of animals.

### Communication and Language

We will be asking some how and why questions to find out more and we understand what has been said to us. We will be using story talk to retell familiar stories and describe events in detail.

## <u>RE</u>

In RE we will be thinking about the different relationships we have. We will be talking about promises we make and exploring church wedding celebrations.

#### **Physical Development**

We will be developing our ball skills aiming, dribbling, pushing, throwing and catching.

We will be moving and dancing to music. We will be practising our fine motor skills by threading, cutting and weaving activities. We will be practising forming our letter shapes correctly and using a range of tools with increasing control.



<u>Year:</u> Reception <u>Term:</u> Spring 1 Amazing Animals Do I fly, walk, crawl or slither?

# Personal, Social and Emotional

We will be learning about how to care for living things. We will be demonstrating care and concern for others including animals. We will be thinking about differences and celebrating these, talking about our own feelings and how we may feel in different scenarios.